

Week at a Glance

English 10

Mr. Gillette

March 30 – April 3

Welcome back, everyone! We'll kick off this nine weeks with something that is hopefully engaging. The guidelines and due dates are below. Next week, we'll read a short and excellent book by John Steinbeck.

Monday, March 30

- Begin work on journal assignment for first week. **SUBMIT JOURNAL PLAN TO GOOGLE CLASSROOM BY 11:59 p.m. (guidelines posted below, on Google Classroom, Polaris, and my website)**

Tuesday, March 31

- Execute your plan for the week, work on journal

Wednesday, April 1

- Execute your plan for the week, work on journal.

Thursday, April 2

- **SUBMIT OVERVIEW OF YOUR WEEK THUS FAR (SEE GUIDELINES) BY 11:59 p.m. (10 product points)**

Friday, April 3

- **NOTE: VIDEO OR WRITTEN REFLECTIONS DUE MONDAY, APRIL 6 TO GOOGLE CLASSROOM. (25 product points)**

Choose Your Own Adventure GUIDELINES

STEP ONE, Monday, March 30

Your goal for this week is to explore something new and journal about it. Here are your options:

- ***Create something.*** This could be building something, baking something, drawing, painting, sculpting something out of play doh/clay. Whatever you decide, I want you to do it with purpose. Don't just create play doh blobs: create mini animals with your play doh. (These are just a few options. I'm sure you could come up with your own!)
- ***Learn something new.*** This could be playing a musical instrument, conduct a science experiment, ride a skateboard, riding learning how to sew, learning how to decorate a cake that belongs on *Sugar Rush*, not *Nailed It*. (These are just a few options. I'm sure you could come up with your own!)
- ***Develop a new healthy habit.*** For example: Drinking more water throughout the day. Spending at least 10 minutes outside every day. Working out. Birdwatching--create a backyard bird list. (Count and list the birds you see every day in your yard.) Eating more healthy. Reading a book every day. Staying off social media. Limiting your screentime. (These are just a few options. I'm sure you could come up with your own!)
- ***Teach somebody a new skill.*** What do you know that you could teach someone in your family?

STEP TWO, Monday, March 30

Once you settle on your adventure, submit your plan to me on **Google Classroom by Monday, at 11:59 p.m. (15 process points)**

This will be super simple. Just answer the question:

What will your adventure be for the next week?

A: learn the ukulele

A: read for 20 minutes every day

A: go for a bike ride every day

A: being forced to babysit my siblings for free every. single. day.

STEP THREE, March 31-April 2

Start your adventure!

STEP FOUR, Thursday, April 2

Thursday, April 2, give me a brief overview of how things are going on your adventure. Some things to consider: What successes have you had? What setbacks/failures have you faced? Are you enjoying yourself? What are you dreading/looking forward to for the rest of your adventure? Has anything surprised you?

Your response should be **no more than 200 words! (10 product points)**

This is due to Google Classroom, by Thursday, April 2 @ 11:59 p.m.

STEP FIVE, April 2-April 6ish

Continue your adventure!

STEP SIX, Monday, April 6

Submit to me a reflection of your journey.

Here are the general guidelines

Submit either a video reflection or a written reflection.

Regardless of which you choose, you need to have a:

- Well-developed response where you explain yourself clearly. Give me the WHY and HOW!
 - Your content for either option could include *any* of the following:
 - What worked and didn't work.
 - What you learned.
 - What successes you had.
 - What you would have done differently.
 - Whether or not you enjoyed your week-long adventure.
- Logically organized response
- Conversational tone

If you **choose** to submit a **written reflection**:

- This should be no more than two pages in length.
- You should have paragraphs
- Write with a conversational tone. Pretend you're telling me about it.
- Write in an organized and logical fashion.
- Proof for spelling, capitalization, punctuation, and grammatical errors

If you **choose** to submit a **video reflection**:

- This should be around 3 minutes
- Talk me through your journey.
- If you have video clips/pictures you want to include, go for it!
- Make sure you don't ramble! Outline what you want to say before you say it!
- Practice before you record yourself so I don't get a ton of pauses and vocalized pauses like ums and uhs and okays.
- Watch your video before you submit it! Make sure I can hear you!

This is due to Google Classroom, by Monday, April 6 @ 11:59 p.m.

Choose Your Own Adventure Reflection Rubric

A – 25/25 Superior Reflection

- Exceptionally developed with compelling ideas, examples, and details
- Organizational plan is clearly evident

- Conversational tone is engaging
- Edited for spelling, capitalization, punctuation, and grammatical errors
OR
- Speech is free from long pauses and/or vocalized pauses

A – 23/25 An Excellent Reflection

- Very well-developed containing strong ideas, examples, and details
- Organizational plan is clearly evident
- Conversational tone is used
- Minimal errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has minimal pauses and/or vocalized pauses

B – 22/25 An Effective Reflection

- Well-developed containing effective ideas, examples, and details
- A good organizational plan is used
- Conversational tone is attempted
- Some errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has some pauses and/or vocalized pauses

C – 19/25 An Adequate Reflection

- Although ideas, examples, and details are used, the level of development is uneven
- An acceptable organizational plan is used
- Conversational tone is somewhat apparent
- Multiple errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has multiple pauses and/or vocalized pauses

D –17/25 A Marginal Reflection

- Minimal ideas, examples, and details are used; Significant underdevelopment
- Missing or ineffective organizational plan
- Conversational tone is lacking
- Many errors in spelling, capitalization, punctuation, and grammatical
OR
- Speech has many pauses and/or vocalized pauses

Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.